

Holiday Homework (2026-27)

XII Commerce

English core (301)

Instructions:-

Each student is supposed to choose any one out of the below mentioned topics and present them in the form of a project. The project should be a highly presentable one having 20 to 25 sheets with proper information along with pictures.

1. Child labour is a blot upon Indian society. There are number of children forced to work in order to earn livelihood and support their parents rather than going to school and enjoying their childhood. It is the responsibility of each adult member of the society to help our children come out of these clutches of child labour. (Lost Spring)
2. Linguistic chauvinism and cultural domination has been a common feature of human history and number of communities has faced it. Only those people who have resisted it have been successful in saving their identity. (Last Lesson)
3. Modern life is full of worries and stress. As a result, there is a very common tendency of escapism. A tendency to avoid the present along with its realities and either live in the past with no problems or live in some utopian world where there is no struggle. This kind of defence mechanism of brain can be a tool of stress management but if too much in use, can have devastating impact upon personality. (Third Level)
4. Increasing rivalries and a blind race for victory amongst different countries of the world is increasing day by day. It can be on different platforms weather military or economic front. Instead of all this, there is an undercurrent of kindness flowing in the hearts of all human beings which makes this world worth living. (The Enemy)
5. In Deep Water Douglas recounts a childhood experience of terror. He also describes his determination of conquering that terror. His experience can serve a useful lesson for others to succeed even in the most hostile circumstances. (Deep Water)
6. How would you describe the behavior of the Maharaja's minions towards him? Do you find them truly sincere towards him or are they driven by fear when they obey him? Do we find a similarity in today's political order? (The Tiger King)
7. The actual pain or inconvenience caused by a physical impairment is often much less than the sense of alienation felt by the person with disabilities. Hence Inclusive Education is a step to bring the people with deformities into the mainstream so as to build up their confidence and morale. What do you think on the Inclusive Education.

Note: Other than the above-mentioned topics any other topic from the syllabus can also be chosen.

Accountancy (055):

Chap-1 Fundamental of Partnership.

Do questions - 76 to 105 (Additional Question).

Chap-2 Changes in Profit sharing Ratio.

Do questions – 45 to 64 (Additional Question).

Project File:

Specific Project on Company

Project Work One specific project based on financial statement analysis of a company covering any two aspects from the following:

1. Comparative and common size financial statements
2. Accounting Ratios
3. Segment Reports
4. Cash Flow Statements

Business Studies (054)

Business Studies Prepare the project work on any one of the topics allotted:

Project A: MARKETING MANAGEMENT

Project B: BUSINESS ENVIRONMENT

Project C: PRINCIPLES OF MANAGEMENT

Guidelines to be followed:-

I. Project One: Elements of Business Environment

1. Changes witnessed over the last few years on mode of packaging and its economic impact.
 - a) The changes in transportation of fruits and vegetables such as cardboard crates being used in place of wooden crates, etc. Reasons for above changes.
 - b) Milk being supplied in glass bottles, later in plastic bags and now in tetra pack and through vending machines.
 - c) Plastic furniture [doors and stools] gaining preference over wooden furniture.
 - d) The origin of cardboard and the various stages of changes and growth.
 - e) Brown paper bags packing to recycled paper bags to plastic bags and cloth bags.
 - f) Re use of packaging [bottles, jars and tins] to attract customers for their products.
 - g) The concept of pyramid packaging for milk.
 - h) Cost being borne by the consumer/manufacturer.
 - i) Packaging used as means of advertisements.

2. The reasons behind changes in the following:

Coca – Cola and Fanta in the seventies to Thums up and Campa Cola in the eighties to Pepsi and Coke in nineties.

The students may be asked to enquire about

- a) Reasons of stopping the manufacturing of the above-mentioned drinks in India THEN.
- b) The introduction of Thums up and Campa cola range.
- c) Reentry of Coke and introduction of Pepsi in the Indian market.

- d) Factors responsible for the change.
- e) other linkages with the above.
- f) Leading brands and the company having the highest market share.
- g) Different local brands venturing in the Indian market.
- h) The rating of the above brands in the market.
- i) The survival and reasons of failure in competition with the international brands.
- j) other observations made by the students

3. Changing role of the women in the past 25 years relating to joint families, nuclear families, women as a bread earner of the family, changes in the requirement trend of mixers, washing machines, micro wave and standard of living.

4. The changes in the pattern of import and export of different Products.

5. The trend in the changing interest rates and their effect on savings.

6. A study on child labour laws, its implementation and consequences.

7. The state of 'anti plastic campaign,' the law, its effects and implementation.

8. The laws of mining /setting up of industries, rules and regulations, licences required for running that business.

9. Social factors affecting acceptance and rejection of an identified product. (Dish washer, Atta maker, etc)

10. What has the effect of change in environment on the types of goods and services? The students can take examples like: a) Washing machines, micro waves, mixers and grinder. b)

Need for crèche, day care centres for young and old. c) Ready to eat food, eating food outside, and tiffin centres.

11. Change in the man-machine ratio with technological advances resulting in change of cost structure.

12. Effect of changes in technological environment on the behaviour of employee.

II. Project Two: Principles of Management

The students are required to visit any one of the following:

- 1. A departmental store.
- 2. An Industrial unit.
- 3. A fast-food outlet.
- 4. Any other organisation approved by the teacher. They are required to observe the application of the general Principles of management advocated by Fayol.

OR

They may enquire into the application of scientific management techniques by F.W. Taylor in the unit visited.

The observations could be on the basis of –

- I. The different stages of division of work resulting to specialization.
- II. Following instructions and accountability of subordinates to higher authorities.
- III. Visibility of order and equity in the unit.
- IV. of authority and responsibility.
- V. Communication levels and pattern in the organisation.
- VI. Methods and techniques followed by the organisation for unity of direction and coordination amongst all.

- VII. Methods of wage payments followed. The arrangements of fatigue study.
- VIII. Derivation of time study.
- IX. Derivation and advantages of method study.
- X. Organisational chart of functional foremanship.
- XI. Any other identified in the organisation

III. Project Three: Marketing

Identify one product/service which the students may like to manufacture/provide [preassumption]. Now the students are required to make a project on the identified product/service keeping in mind the following:

1. Why have they selected this product/service?
2. Find out '5' competitive brands that exist in the market.
3. What permission and licences would be required to make the product?
4. What are your competitors Unique Selling Proposition. [U.S.P.]?
5. Does your product have any range give details?
6. What is the name of your product?
7. Enlist its features.
8. Draw the 'Label' of your product.
9. Draw a logo for your product.
10. Draft a tag line.
11. What is the selling price of your competitor's product? (i) Selling price to consumer (ii) Selling price to retailer (iii) Selling price to wholesaler What is the profit margin in percentage to the I. Manufacturer. II. Wholesaler. III. Retailer.
12. How will your product be packaged?
13. Which channel of distribution are you going to use? Give reasons for selection?
14. Decisions related to warehousing, state reasons.
15. What is going to be your selling price? I. To consumer II. To retailer III. To wholesaler
16. List 5 ways of promoting your product.
17. Any schemes for I. The wholesaler II. The retailer III. The consumer
18. What is going to be 'U.S.P'?
19. What means of transport you will use and why?
20. Draft a social message for your label.
21. What cost effective techniques will you follow for your product.
22. What cost effective techniques will you follow for your promotion plan.

On the basis of the work done by the students the project report should include the following:

- IV. Type of product /service identified and the (consumer/industries) process involve there in.
- 2. Brand name and the product.
- 3. Range of the product.
- 4. Identification mark or logo.
- 5. Tagline.
- 6. Labeling and packaging.
- 7. Price of the product and basis of price fixation.
- 8. Selected channels of distribution and reasons thereof.
- 9. Decisions related to transportation and warehousing. State reasons.

10. Promotional techniques used and starting reasons for deciding the particular technique.
11. Grading and standardization. Presentation and Submission of Project Report

Presentation and Submission of Project Report:

Following essentials are required to be fulfilled for its preparation and submission.

1. The total length of the project will be of 25 to 30 pages.
2. The project should be handwritten.
3. The project should be presented in a neat folder.
4. The project report should be developed in the following sequence-
 - ✓ Cover page should include the title of the Project, student information, school and year.
 - ✓ List of contents.
 - ✓ Acknowledgements and preface (acknowledging the institution, the places visited and the persons who have helped).
 - ✓ Introduction.
 - ✓ Topic with suitable heading.
 - ✓ Planning and activities done during the project, if any.
 - ✓ Observations and findings of the visit.
 - ✓ Conclusions (summarized suggestions or findings, future scope of study).
 - ✓ Photographs (if any).
 - ✓ Appendix

Economics (030)

Do the project work

- Project should be of 3,500-4,000 words (excluding diagrams & graphs), preferably hand-written.
- It will be an independent, self-directed piece of study

Expected Checklist:

- Introduction of topic/title
- Identifying the causes, consequences and/or remedies
- Various stakeholders and effect on each of them
- Advantages and disadvantages of situations or issues identified
- Short-term and long-term implications of economic strategies suggested during research
- Validity, reliability, appropriateness and relevance of data used for research work and for presentation in the project file
- Presentation and writing that is succinct and coherent in project file
- Citation of the materials referred to, in the file in footnotes, resources section, bibliography etc.

Suggested Topics for the project

1. Micro and Small-Scale Industries
2. Goods and Services Tax Act and its Impact GDP
3. Human Development Index
4. Self-help group
5. Monetary Policy Committee and its functions
6. Health Expenditure (of any state)
7. Inclusive Growth Strategy
8. Trends in Credit availability in India

9. Government Budget & its Components
10. Exchange Rate determination –Methods and Techniques
11. Livestock – Backbone of Rural India
12. Sarva Shiksha Abhiyan – Cost Ratio Benefits
13. Minimum Support Prices
14. Waste Management in India – Need of the hour
15. Digital India- Step towards the future
16. Vertical Farming – An alternate way
17. Make in India – The way ahead
18. Rise of Concrete Jungle- Trend Analysis
19. *Aatmanirbhar* Bharat
20. Sri Lanka’s Economic Crisis
21. Environmental Crisis
22. New Education Policy (NEP) 2020: A Promise for a New Education System
23. Amrit Kaal: Empowered and Inclusive Economy
24. Role of RBI in Control of Credit
25. Trends in budgetary condition of India
26. Currency War – reasons and repercussions
27. Alternate fuel – types and importance
28. Golden Quadrilateral- Cost ratio benefit
29. Relation between Stock Price Index and Economic Health of a Nation
30. Minimum Wage Rate – Approach and Application
31. Rainwater Harvesting – A solution to water crisis
32. Silk Route- Revival of the past
33. Bumper Production- Boon or Bane for the farmer
34. Organic Farming – Back to the Nature
35. Sustainable Development Goals (SDG’s)
36. G-20: Inclusive and Action Oriented
37. Cashless Economy

Entrepreneurship – (066):

UNIT–1: ENTREPRENEURIAL OPPORTUNITY

Do the following questions:

Q1. Think of an innovative product and conduct a survey in your colony and analyse whether it will be accepted in your neighbourhood. (For example, new Idea for waste disposal)

Q2. Mahi was a young entrepreneur who wanted to start a new business with an initial investment of 25 lakhs. He was not sure of what business he has to undertake. His friend suggested seeking the help of professionals who would spot the latest trends in the market and give him an idea, but Vinay decided to do it by himself. Suggest the various ways by which he can do it.

PROJECT WORK

I. Market Survey Students will have to conduct the survey in any one of the below mentioned

topics and follow the guidelines:

- A. Conduct simple market research with the objective of estimating demand for an existing product in the market. Students will have to give an innovative suggestion to the product.
- B. Conduct a survey for a new innovative product.
- C. Conduct a survey for study on
 - a) Smoking habits
 - b) Skill Trading Option in an economic backward neighbourhood
 - c) Wearing Helmets
 - d) Attitudes of Road Users
 - e) Conservation of Electricity
 - f) Rainwater Harvesting

Guidelines for Survey No. A :Students will have to find out the demand of any product and Students can also select any other product.

- An innovative idea regarding the product must be suggested by the student.
- The product, along with the innovation may be discussed in class and finalized.
- Avoid products whose use is discouraged/banned by the society and government like alcohol/pan masala, tobacco products, etc.

Identify one product which you like to manufacture [pre-assumption]. Now, make a project on the identified product, keeping in mind the following:

1. Think of an innovation in the selected product, (innovation could be in product content, feature, design, packaging, distribution, strategy, service etc.)
2. Test the feasibility of this innovation via market analysis, using an objective questionnaire.
3. Competition analysis (2–3 existing brands in the same category).
4. Questionnaire analysis
5. Recommendation to the company (For example, if you have chosen hair oil and if you want to find out the demand for Dabur Vatika then please give suggestions to the company as to how they can improve their product).

Format for Presentation of Market Survey Report:

1. The project should be done individually.
2. The project should be hand written in white one side ruled sheet or single coloured sheets only.
3. Page limit – 20 to 25.
4. The survey report should be original and proper analysis for all questions in the questionnaire should be done.
5. The format for presentation of report which should be arranged in the following sequence:
 - a) External cover page
 - b) Acknowledgement
 - c) Executive summary
 - d) Index
 - e) Introduction to the topic (Introduction, objectives)
 - f) Profile of the organization
 - g) Data analysis and interpretation
 - h) Conclusion and recommendation
 - i) Photographs
 - j) Bibliography
 - k) Appendix
 - l) Teacher's observation

m) Signature of teacher

Physical Education (048)

Record Word File

i) Complete details of any one game of your choice out of the given list:

**Basketball, Football, Kabaddi, Kho-Kho, Volleyball, Handball, Hockey, Cricket.

**CWSN (Children with Special Needs – Divyang): Bocce/Boccia, Sitting Volleyball, Wheelchair Basketball, Unified Badminton, Unified Basketball, Unified Football, Blind Cricket, Goalball, Floorball, Wheelchair races and throws, or any other sport/games of choice.

**Children With Special Needs may opt any one sport/game from the list as alternative for Yogic Practices. However, the sport/game must be different for skill of Game and alternate to yogic practices.

(Labeled diagram of Field & Equipment, Rules, Terminologies & Skills)

ii) SAI Khelo India Fitness Test administration for all items.

iii) Detailed procedure for Asanas, Benefits & contradiction for any Two Asanas for each given lifestyle diseases:

iv) Obesity, Diabetes, Hypertension, Asthma and Back Pain & Arthritis. (You can take the help of your textbook)

Painting (049)

Create a Beautiful canvas as per your choice

IP (065)

Q1. Create an empty series object using the Series() method.

Q2. Create following Series object s1 using list:

0	100
1	200
2	300
3	400
4	500
5	600
6	700
7	800
8	900

9	1000
10	1100

Q3. Create following Series object using two different lists:

Jan	31
Feb	28
Mar	31
Apr	30
May	31
Jun	30
Jul	31

Q4. Write a program to create a Series object using a range function for 10 elements in Series.

Q5. Write a Python program using the Pandas library to create a Series that contains some missing values (NaN). The Series should contain at least 5 elements, and you should explicitly include NaN in at least two positions. Print the Series after creation.

Q6. Write a Python program using the Pandas library to create a Series of 10 elements, all having the same constant value (e.g., 10). Display the Series after creating it.

Q7. Write a Python program using the Pandas library to create a Series from a dictionary, where the keys represent item names and the values represent their quantities. Also, assign a name to the Series (e.g., "Inventory"), and print it.

```
Pens          50
Pencils       100
Notebooks     30
Erasers       25
Markers       15
Scale         40
Glue          18
Sharpener     35
Files         20
Stapler       10
Name: Inventory, dtype: int64
```

Q8. Write a Python program using the Pandas library to create the following Series:

Ravi	89
Raju	75
Aarav	25
Anurag	65
Vijay	42
Yash	35
Krishna	38

After creating the Series, display the following attributes:

After creating the Series, display the following attributes:

1. The index of the Series
2. The values in the Series
3. The size
4. Whether the Series is empty or not.

Q9. Write a Python program using the Pandas library to create a Series named marks containing marks of 10 students given below:

```
[78, 85, 92, 67, 88, 74, 91, 80, 69, 95]
```

Perform the following operations:

1. Display the first 5 values of the Series using the head() function.
2. Display the last 4 values of the Series using the tail() function.
3. Print the complete Series.

Q10. Write a Python program using the Pandas library to create a Series named sales from the following dictionary:

```
{  
    "January": 2500,  
    "February": 3200,  
    "March": 4100,  
    "April": 2800,  
    "May": 5000,  
    "June": 4600,  
    "July": 3900  
}
```

Perform the following operations using iloc[] and loc[]:

1. Display the first element using iloc[].
2. Display the third element using iloc[].
3. Display elements from index position 2 to 5 using iloc[].
4. Display the sales of "April" using loc[].
5. Display the sales from "March" to "June" using loc[].
6. Display the last two elements using iloc[].